TRENDS AND INNOVATIONS IN A CHANGING HEALTH CARE SYSTEM

7TH - 8TH OCTOBER 2013
SOUTHERN SUN ELANGENI HOTEL
DURBAN

PROGRAMME

Organized by

4/10 SCHOOL ROAD PINETOWN
TEL +2731 7026025
FAX +2731 7026021
admin@khanyanjaloconsulting.co.za
marketing@khanyanjaloconsulting.co.za
dr.ndlovu@khanyanjaloconsulting.co.za
Dear delegate,

We wish to extend our warm welcome to you at our second National Nursing Conference (Nursing Conference 2013). Similar to the previous conference, Nursing Conference 2013 upholds the notion of unity in diversity as it brings under one roof Nursing Education and Nursing practice brainpower as opposed to deliberating on nursing issues in the silo approach of “Nurse Educators” - “Nurse Managers”

This conference is convened at the time when the National Assembly has recently approved the National Health Amendment Bill, a precursor to the establishment of the office of Health Standards Compliance. This means that Health facilities would be inspected every four years, and according to the National Minister of Health Dr Motswaledi, institutions will be “on their tenterhooks”. Nursing as the backbone of health services has a role to play in maintaining the health care standards. They have been and will in future remain the heart and soul of health care delivery. It is in the same vein that the conference committee hosts this conference under the theme “Trends and innovations in a changing health care system” as the main focus to drive the proceedings and deliberations of the conference.

The objectives of the conference are:

✓ To explore health policy and legislative issues as they impact on the quality of nursing education and nursing practice
✓ To examine the responsiveness of nursing education programmes to the health needs of society
✓ To share and discuss quality innovations to close the theory-practice gap
✓ To reflect on professional practice standards, nursing ethics, culture, values and human rights as they influence quality of health care.
✓ To contribute to the improvement of quality care through research-based nursing innovations
✓ To reflect on the role of leadership in maintaining quality of the institutions’ management practices

Signed on behalf of the conference committee

Dr Lungile Ndlovu
Chair
## PROGRAMME

### MONDAY 07 OCTOBER 2013

**Director of Proceedings**

Mr Moeti Kgware  
Senior Lecturer-Environmental Health  
LLM(Masters in Law)-Public Health  
Mangosuthu University of Technology

<table>
<thead>
<tr>
<th>Time</th>
<th>Paper</th>
<th>Speaker</th>
</tr>
</thead>
<tbody>
<tr>
<td>07h15 -08h45</td>
<td>Registration / Arrival Tea</td>
<td></td>
</tr>
<tr>
<td>08h45-09h10</td>
<td>Opening &amp; welcome</td>
<td>Councillor Mpume Ntshangase</td>
</tr>
<tr>
<td>09h15-09h45</td>
<td>Keynote Address</td>
<td>Honourable MEC for Health (KZN)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Dr Sibongiseni Dhlomo</td>
</tr>
</tbody>
</table>

### PLENARY SESSION 1 : PROFESSIONAL PRACTICE STANDARDS, ETHICS & VALUES

<table>
<thead>
<tr>
<th>Time Schedule</th>
<th>Paper</th>
<th>Speaker</th>
</tr>
</thead>
</table>
| 09h45-10h15   | Professionalism in Nursing : An international perspective             | **Professor Rachel V. Gumbi**  
Acting Chief Executive Officer – Prince Mshiyeni Memorial Hospital |
|               |                                                                       | D Litt et.Phil (UNISA); M COMH (University of Liverpool-UK research  |
|               |                                                                       | MAINE- USA) (CHN, NA) Bcur (UNISA); DNE university of Natal; Psychiatry |
|               |                                                                       | (NDP UNIZULU); RN RM                                                     |
| 10h30-11h00   | MID – MORNING TEA BREAK (BANQUETING FOYER)                            | **Ms Sizeni Mchunu**  
Deputy Registrar: South African Nursing Council                           |
| 11h00-11h30   | The Role of the South African Nursing Council in Management of unfitness to Practice Nursing. | Master's Degree in nursing Education, University of Zululand BCur and BCur Hons (University of South Africa) |
| 11h45-12h15   | Ethical Dilemmas of Health Professionals : A reflection on the Women’s Rights Perspective of abortion | **Professor J.T Nel**  
Professor in Obstetrics and Gynaecology University of the Free State |
|               |                                                                       | M.B.Ch.B.; M.Med. (O. & G.) (University                              |
of Stellenbosch); F.C.O.G. (S. A.) (College of Medicine of South Africa); M.R.C.O.G. (London); F.R.C.S.Ed. (Edinburgh, Scotland); F.R.C.O.G. (Royal College of Obstetricians and Gynaecologists, London); Advanced Certificate Managerial Development and Excellence (Technological University of the Free State); Master Diploma Obstetrics and Gynaecology (Hon), World Academy of Letters; Hon.D.L (Honorary Doctorate of Letters); F.R.S.M.

12h30-13h30  **LUNCH BREAK  (LINGELA RESTAURENT)**

**PLENARY SESSION 2 : QUALITY IMPROVEMENT MODELS AND INNOVATIONS**

13h35-14h05  Emergency Nursing: Aggressive strategies to address trauma challenges in South Africa  

**Professor Petra Brysiewicz**  
Full professor in the discipline of nursing, School of Nursing & Public Health, University of Kwazulu-Natal.

B SOC SC (Nursing), B ARTS Nursing Administration & Nursing Education MCUR (Critical Care & Trauma) PhD (Health Sciences)

14h15-14h45  The implementation process of the National Core Standards in South Africa: A Management Perspective  

**Ms Veronica Taschl**  
Quality Assurance and Organizational Development Manager  
Hospital Revitalization Programme Mpumalanga Department of Health

14h45- 15h15  **AFTERNOON TEA-BREAK**

15h15- 16h15  Commission Work

16h15- 17h00  Report back, Summary-Closure  
End of day 1
TUESDAY 08 OCTOBER 2013

Director of Proceedings

Mr Moeti Kgware
Senior Lecturer-Environmental Health
LLM(Masters in Law)-Public Health
Mangosuthu University of Technology

07h30-08h30  Arrival Tea & Coffee
08h30-08h40  Opening

Mr Moeti Kgware

PLENARY SESSION 3 : NURSING EDUCATION AND HEALTH POLICY

<table>
<thead>
<tr>
<th>TIME SCHEDULE</th>
<th>PAPER</th>
<th>SPEAKER</th>
</tr>
</thead>
</table>
| 08h45-09h15   | The Integration of traditional medicine into the South African Primary Health Care system : How far should health professionals go in influencing the patients’ health behaviours | Dr Mmapheko D. Peu
Senior Lecturer : Nursing science Department
University of Pretoria
PhD (Community Nursing) University of Pretoria; M Cur (Community Nursing) University of South Africa, B Cur (Hons in Community Nursing) the University of Pretoria and B Cur (Community nursing and Nursing Education) UNISA. B Cur I et A, University of Pretoria. |
| 09h30-10h00   | Access and Equity in Nursing Education : Strategies towards achieving better health outcomes | Ms Ntombizakhona Majola
Principal of Edendale Nursing Campus
Pietermaritzburg

10H00-10H30  MID MORNING TEA BREAK : BANQUETING FOYER
10h30-11h00  The Birth of the Surgeon: A Mozambique model in confronting the maternal health crisis facing the developing countries (Presentation 1)

Stélia Alfredo Dimande
Licenciatura em Medicina no ISCM (Instituto Superior de Ciencias Médicas) Carlos Juan Finlay de Camagüey/Cuba

11h00-11h30  The Birth of the Surgeon: A Mozambique model in confronting the maternal health crisis facing the developing countries (Presentation 2)

Nogar da Silva Uateca
Licenciatura em Psicologia Social e do Trabalho em frequência no Instituto Superior de Gestão e Tecnologia

11h40-12h10  The National Strategy for Nursing Education, Training and Practice: A South African Perspective

Ms Daisy Mafubelu
Head of Department: Department of Health and Social Development in Limpopo
Chairperson of the Ministerial Task Team on the National Strategy for Nursing Education, Training and Practice.

12h30–13h30  LUNCH BREAK (LINGELA RESTAURANT)

13h30-14h30  Commission Work
14h30-15h30  Report Back
15h30-15h45  AFTERNOON TEA BREAK
15h45-16h00  Summary Closure/ Way Forward
Dr Nokuthula Sibiya is currently the Head of Nursing Department at the Durban University of Technology (DUT). She serves on a number of faculty and institutional committees.

Dr Sibiya also serves on a number of nursing professional bodies, namely Chairperson of Practice Portfolio Committee at Forum of University Nursing Deans in South Africa (FUNDISA), KZN Chairperson Nursing Strategy (Nursing Education and Training Focus Area), and KZN Chairperson of the Nursing Education Association (NEA). Dr Sibiya’s area of research includes primary health care and women’s health issues. She is an active researcher who is involved in post graduate research supervision as well as collaborative research in cervical cancer at national level. She has attended and presented papers at local and international conferences. She has published articles on national and international journals.

Professor Esmeralda Jennifer Ricks is currently the Head of Nursing Department at the Nelson Mandela Metropolitan University in Port Elizabeth.

Professor Ricks is one of the lead researchers in the department, developing research team and a programme comprising of different themes. Her current research programme is focused on using mobile technology at the point of care to access information that could assist clinical decision making of undergraduate students.

She is also an external moderator for post-graduate research at the University of Stellenbosch and the University of Namibia. She has examined about twenty Masters Treatises and dissertations and three Doctoral theses. Prof. Ricks has also assisted NEA in mentoring inexperienced researchers on a national level. She has presented papers locally and internationally.
Professionalism in Nursing
An international perspective

Professor Rachel V. Gumbi
Acting Chief Executive Officer – Prince Mshiyeni Memorial Hospital in Durban (KwaZulu-Natal)

D Litt et. Phil (UNISA); M COMH (University of Liverpool-UK research MAINE- USA) (CHN, NA) Bcur (UNISA); DNE university of Natal; Psychiatry (NDP UNIZULU); RN RM

Biography

Professor Gumbi is currently employed as an Acting Chief Executive Officer – Prince Mshiyeni Memorial Hospital (Umlazi), after serving as Rector and Vice-Chancellor of the University of Zululand from May 2003 to January 2010, responsible for the management and administration of the University. She worked at King Edward VIII Hospital in the wards and college, University of Zululand as a lecturer and senior lecturer, as Professor and Head of the Departments of Health Education and Nursing Science at the University of Transkei. Professor Gumbi was also employed as Chief Director: Health Resources Planning in the Department of Health, National Ministry from 1996-2003.

She served on the following Boards: Oliver Tambo Fellowship and Medical Education for South African Blacks (MESAB), Health Personnel Education (Kellogg) Medical Research Council, Public Service Transformation Forum, Health Systems Trust, better health in Africa etc.

Rachel Gumbi was the President of the South African Nursing Council from August 1995 to June 2003. She was the first black from 1944 to hold this position. She was chairperson of the WHO Global Advisory Group for Nursing and Midwifery From 2001 to 2009(six regions of the WHO advising the WHO, director general on issues of nursing, leadership, practice, research and education). Honorary Professor – UNISA 1998 to date.

Mavi has had a number of awards Nationally & Internationally. She is still active in Research, community empowerment, education and training.
Abstract

The 21st century poses a challenge to health care providers regarding the pillar of professionalism in any health care, setting be it at primary, secondary, tertiary or quaternary levels.

The fundamental premise is mutual trust between the client, patient and the practitioners. Although the health professions have traditionally enjoyed a highly respected position in society, currently this scenario is threatened by the overt unprofessional behaviour and negative attitudes of some individuals. While knowledge and technical skills are crucial, the manner in which they are utilized is equally important. In addition to competence in the different field, all health professionals must strive to retain humanistic qualities - viz integrity, respect, caring, communication, concern and compassion - that constitute the essence of professionalism. The pillars of professionalism include altruism, accountability, excellence, responsibilities, service, sensitivity, honesty, and change and innovation. These attributes apply to all aspects of the professional's life, including the relationships between all members of the multidisciplinary health team.

This paper seeks to:

- Highlight the concept of professionalism and professional standards
- Outline the components / elements of professionalism
- Reflect on the descriptors of the professionalism in the academic, research and nursing practice settings
- Reflect on professional negligence
- Analyse the value of role models in the health care delivery.
- Reflect on the role of Nurse Leaders in maintaining the professional image and standards

Key words: compassion, caring, standards, professions, role models, professional image etc.
The Role of the South African Nursing Council in the Management of unfitness to Practice Nursing

Ms Sizeni Mchunu
Deputy Registrar: South African Nursing Council
Masters Degree in nursing Education, University of Zululand; B Cur and B Cur Hons (University of South Africa)

Biography
Ms Mchunu is a nurse and a midwife who holds a Masters Degree in nursing Education. She has served as a clinical nurse in several hospitals, holding various positions.

As a nurse educator, she has lectured at a nursing college as well as university for a combined period of 17 years. At the level of nurse regulation, she has occupied several positions, including Executive Manager and Acting Registrar of the South African Nursing Council.

Her current position is Deputy Registrar at the South African Nursing Council. She has driven several strategic regulatory policy frameworks and systems relating to nursing education as well as nursing practice and is currently charged with establishing a new division of Professional Practice.

Ms Mchunu has delivered numerous podium presentations at local, national and international conferences, summits and congresses. She has and is still serving in a number of strategic national structures including Health sub-committee of the Department of Health, Gauteng, Health sub-committee of the National Executive Committee of NEHAWU, Committee of Experts for Nursing Qualifications at SAQA.

On the international front, Ms Mchunu has been nominated and participated in various activities of the World Health Organization (WHO), including document development for publication. She is a fellow of the International Federation on Health and Human Rights Organizations (IFHHR0). Her special passion lies in policy development, nurse education and practice.

Abstract
Health Professional Councils have a responsibility, among others, to manage unprofessional conduct by their practitioners, a function that is in line with their public protection role. For decades, this has encompassed unfitness to practice due to unethical and malicious practice as well as that emanating from substance abuse. The Nursing Act, 2005 (Act 33 of 2005), has made special provisions for dealing with unfitness to practice due to physical or mental impairment. The presentation/paper seeks to highlight the legislative, professional and managerial dynamics that are inherent in the process of managing a nursing practitioner that is alleged or is found to be unfit to practice.
Ethical Dilemmas of Health Professionals: A reflection on the Women’s Rights Perspective of abortion

Professor J.T Nel: Professor in Obstetrics and Gynaecology University of the Free State

M.B.Ch.B.; M.Med. (O. & G.) (University of Stellenbosch); F.C.O.G. (S. A.) (College of Medicine of South Africa); M.R.C.O.G. (London); F.R.C.S.Ed. (Edinburgh, Scotland); F.R.C.O.G. (Royal College of Obstetricians and Gynaecologists, London); Advanced Certificate Managerial Development and Excellence (Technological University of the Free State); Master Diploma Obstetrics and Gynaecology (Hon), World Academy of Letters; Hon.D.L (Honorary Doctorate of Letters); F.R.S.M.

Biography

Nickname: ‘JT’. Professor Johan Theron Nel is an accomplished obstetrician and gynaecologist who distinguished himself in 1990 as the leader of the team that performed the first ever ovarian transplantation to the axilla. He is also the author or co-author of 116 publications (including books, scientific/educational articles, chapters’ in books, letters, editorials and electronic publications). He has presented 123 scientific papers at International and National congresses, including scientific papers presented at Educational Meetings.

Apart from specialising in Obstetrics and Gynaecology, he also specialised in General Surgery with Gynaecological Surgery as main subject. He then went on to obtain International training in Urogynaecology under Professor Stuart Stanton at St. George’s Hospital Medical School in London, United Kingdom. Additionally he trained in Infertility and Advanced Microsurgery under Mr (now Lord) Robert Winston at Hammersmith Hospital, London, United Kingdom and under Professor Ivo Brosens and Dr Willie Boeckx at Leuven University, Belgium. In 1992 he trained in Radiofrequency Endometrial Ablation and Laparoscopic Assisted Vaginal Hysterectomy under Mr J Phipps, George Eliot and Nuneaton Private Hospitals.

Prof Nel worked as Principal Specialist in the Department of Obstetrics & Gynaecology,
Stellenbosch University and Tygerberg Hospital, the University of the Free State and its associated hospitals – Universitas-, Pelonomi- and National Hospitals.

He served as a democratically elected Committee Member of the Faculty of Obstetrics and Gynaecology of the College of Medicine of South Africa for three terms: 1992-1995; 1995-1998; 1999-2001. External examiner, numerous Universities, and College of Medicine of South Africa (Part I and Part II).

Prof Nel received International recognition by being the first South African elected to represent the African Continent on the International Board of the Urogynaecological Association: 1994-2000, and is a recipient of a number of awards locally and internationally.

Abstract

The Choice of Termination of Pregnancy Act 92 of 1996 and Choice of Termination of Pregnancy Amendment Act of 2008 repealed the restrictive and inaccessible provisions of the Abortion and Sterilisation Act 2 of 1975. The restrictions of the latter Act resulted in numerous maternal deaths due to septic shock, caused by “backstreet abortionists”.

Women’s rights arguments in favour of abortion include that women have a moral right to decide what to do with their bodies. Nevertheless debates between pro-choice and pro-life supporters continue.

This raises the question as to when a new human life begins. Questions restricted to the “beginning of life” are misleading, since all cells in the body, e.g. skin cells, are initially alive, yet they do not constitute a new human life. In view of the high prevalence of spontaneous miscarriages, it seems logical to reason that a new human life begins after implantation has occurred and the embryo continues to grow. Some argue that an unborn baby is not a new human life, since it cannot live independently from its’ mother. However, this is illogical reasoning, since a new-born baby is also dependent on its mother. The same applies to young children. A major ethical dilemma is posed by the possibility that the fetus may feel pain.

The paper will explore the topic in the context of the new Termination of Pregnancy Act, the ethical dilemma posed by the possibility that the fetus may feel pain and the roles of health professionals in the management of women seeking to abort.
Emergency Nursing: Aggressive strategies to address trauma challenges in South Africa

Professor Petra Brysiewicz

Full professor in the discipline of nursing, School of Nursing & Public Health, University of KwaZulu-Natal

B SOC. SC (Nursing), B ARTS Nursing Administration & Nursing Education MCUR (Critical Care & Trauma) PhD (Health Sciences)

Biography

Professor Petra Brysiewicz, B Social Science (nursing), B Arts (nursing education & nursing administration) M Cur (critical care & trauma masters) and PhD (health sciences) is a Full Professor of Nursing in the School of Nursing & Public Health at the University of KwaZulu-Natal.

She is currently involved in teaching Trauma Nursing at undergraduate and postgraduate level as well as a masters Qualitative Research Methods course. She is also extensively involved in postgraduate research supervision for Masters and doctoral students. Professor Brysiewicz is the current president of Emergency Nurses Society of South Africa and an Executive Committee Member of various emergency care organizations namely; the Emergency Medicine Society of South Africa, the African Federation for Emergency Medicine and the Trauma Society of South Africa. Through these societies, Professor Brysiewicz is playing an active role in the further development of emergency care in South Africa and Africa.

Professor Brysiewicz is a rated researcher by the South African National Research Foundation (NRF) and has established a research area regarding the psychosocial implications of violence and injury, as well as initiating the Family Support Care research group. Her research has been published in several journals and has been presented at a number of national and international conferences. Professor Brysiewicz is an editorial board member of three international journals and a journal reviewer for many national and international journals.

Abstract

South Africa is a country of unenviable violence and injury statistics and is known for its expertise in trauma and emergency care despite these medical and nursing professional disciplines still being in their infancy.

The role of the emergency nurse in South Africa is challenging due to a variety of reasons which will be discussed while exploring the current state of emergency nursing in South Africa.

The actual experience of working as an emergency nurse will also be highlighted, as well as the development of a potential Emergency Nursing Framework to guide the further development of Emergency Nursing in South Africa and Africa.
The implementation process of the National core standards in South Africa: A management perspective

Abstract

The National Core Standards form a benchmark against which the implementation of the health service can be evaluated. By extension they provide guidelines that health personnel can use in their service provision.

Managers everywhere face challenges in their effort to inculcate a work culture that strives towards perfection through continuous quality improvement. Amid difficulties around understaffing and lack of material resources the role of nurse managers needs to be understood clearly and followed to the letter.

Managers have an obligation to ensure that they manage change in order that the process of self-assessment keeps bias to a minimum and the inspection and accreditation process leads to sustainable development of the facility.

This paper will highlight the roles of management towards the attainment of standards in the health facilities in South Africa.
The Integration of traditional medicine into the South African Primary Health Care system: How far should health professionals go in influencing the patients' health behaviours

Dr Mmapheko D. Peu

Senior Lecturer: Nursing science Department: University of Pretoria

B Cur I et A) at the Department of Nursing Science, University of Pretoria. PhD (Community Nursing) from University of Pretoria; M Cur (Community Nursing) from University of South Africa, B Cur (Hons in Community Nursing) from the University of Pretoria and B Cur (Community nursing and Nursing Education) UNISA.

Biography

Dr Peu is specializing and teaching community nursing science, at post-basic level and master’s level. Dr Peu have attended and presented several papers at local, national and international congresses, conferences, symposium and workshops. Dr Peu is involved and participates in local and international communities as well as in several committees inside and outside her job. Dr Peu is serving in five journals as peer reviewer; serving as board member, African Journal of Nursing and Midwifery. Dr Peu is a primary health care practitioner who beliefs in transcultural nursing approach.

Dr Peu has the following additional specialties: health promotion, Transcultural nursing, health promoting school, HIV and AIDS, Monitoring and Evaluation, families and community of practice.

Dr Peu has published various articles in accredited and non-accredited journals. She is involved in supervision of PhD and master’s students and also acts as an external examiner for various universities. Dr Peu affiliates to various bodies such as SANC, ALDA, DENOSA, ICHOWI Society and STTI.

Dr Peu has completed her doctoral studies in 2008 (UP), postdoctoral studies in 2011 (UP) and International internship in 2011.
Abstract

Background: The integration of traditional medicine into primary health care is viable and possible project if integration is implemented at national and local levels. Both careers are essential in regeneration of primary health care which could assist in the reduction of the impact of communicable and non-communicable diseases. It is well known and documented that traditional African medicine has an ancient pedigree that dates from time immemorial and was well established on African continent millennia before Africans had any contact with European civilization. Therefore in regenerating primary health care both traditional medicine and primary health care should work collaboratively because they regarded as role players in the process of regeneration of primary health care.

Purpose: This paper aims to address the integration of traditional medicine into South African Primary Health Care system.

Method: Various sources have been searched through the University of Pretoria Data base, Allied Health Literature, CINAHL, Ebsco host, Google, and other diverse sources. Studies that centered around the topic were selected, dissected and skimmed for further clarity. These sources focused on the recognition of integration of traditional medicine, challenges facing the integration, achievements or benefits made so far, strategies can be used by health professional to influence patients or clients in changing their health behaviours. Individual article was selected and validated carefully and the results were interpreted and summarized for presentation. Results: Studies revealed issues of importance regarding the recognition of integration of traditional medicine, challenges facing the integration, achievements and benefits made so far, strategies used by health professional to influence patients or clients in changing their health behaviours as well as future plans for integration.

Conclusion: Integration of traditional medicine into primary health care is a potential activity that can be enhanced in order to influence clients in understanding the impact of both systems regarding their health status. Collaborative efforts and lobbying activities are needed to facilitate such integration to be viable.
Access and Equity in Nursing Education: Strategies towards achieving better health outcomes

Ntombizakhona Clementine Majola
Principal at Edendale Nursing campus in Pietermaritzburg


Biography
Ntombizakhona Clementine "KAKO" Majola born Masikane. Is currently the Principal at Edendale Nursing campus in Pietermaritzburg

Her Basic Nurse training was undergone at Edendale Nursing College, and she worked as a Professional Nurse at Benedictine Hospital – Nongoma (KwaZulu Natal) On return to Edendale, she worked in general and maternity nursing units as a clinical facilitator.

She also practiced as a nurse lecturer and a subject coordinator for Ethos of Nursing and Professional Practice – Edendale Nursing Campus.

Mrs Majola also worked as a Campus Subject Head: Psychiatry Nursing Science and Social Sciences. In 2007 to date she is holding the position of a Campus Principal-Edendale Nursing Campus, one of the twenty five Nursing Education Institutions falling under KZN College of Nursing

Abstract
Nurse educators carry out their specialist role to socialize nurse learners in their respective training programs to the realities of nursing practice within the health care setting. This functional role is carried out in the nursing practice and health care environment within the health care service delivery context. Facilitation of learning is administered through a variety of learning methods, more so the interactive learning methods. Clinical facilitation becomes a significant vehicle towards the realization of learning outcomes and acquisition of clinical competences environment within the health care context. This paper seeks to highlight the main focus areas in addressing access and equity in Nursing Education, so as to achieve better health outcomes.
The Birth of the Surgeon: A Mozambique model in confronting the maternal health crisis facing the developing countries

(Presentation 1)

Stélio Alfredo Dimande

Pre-Universitário

IPUEC # 47. 10º classe 1995 – 1996, Cuba (Ilha da Juventude)
IPUEC # 61. 11º classe 1996 – 1997, Cuba (Ilha da Juventude)
IPUEC # 47. 12 ª classe 1997 – 1998, Cuba (Ilha da Juventude)

Ensino Superior


Participações relevantes formação profissional:

XII CLAE. Festival Mundial de Estudantes Latino Americanos e das Caraíbas (Havana-Cuba);

ICASA2005.

Conferência Internacional de Doencas de Tranmissao Sexual, HIV e SIDA em Africa (Lagos-Nigeria);

Conferência regional SADC para a eliminação da Transmissão Vertical “PTV” (Naerobi-Kenia)

Curso de gestão com qualidade dos serviços clínicos ligados ao HIV e SIDA “CLINIQUAL” (Nova York-EUA)

Curso de TARV ( Tratamento Anti Retroviral) -2005;

Curso de Cuidados Obstétricos Essencias e Completos “COEB”- 2006;

Curso de Gestão dos Serviços Socio Sanitarios direcionado a profissionais de saúde. Pela Faculdade de Antropologia da Universidade de Bologna. (Bologna-Italia em 2007)

Curso de provedor de SAAJ;
Conferencia de armonização do PEN III nos países da Região da SADC (Victoria Falls-Zimbabwe);
Conferencia Moçambicana de Pediatria;

Curso de Medicina Desportiva-2011;

Curso Integrado de Planificação, Monitoria & Avaliação de Sistemas de informação para a Saúde;
Formação provincial em atenção humanizada à saúde materna e neonatal;
Curso de AIDI; Curso de AIDI complementar sobre HIV e SIDA;
Curso de actualização sobre as novas normas de tratamento da TB;
Formação de formadores em Tutoria Clínica em TARV pediátrico e de adultos;
Formação Regional de Gestão, Control e Dispensa de Medicamentos e Artigos Medicos;
Participou como membro da Comissão Executiva do Comité Organizador dos X Jogos Africanos ao interno da Sub-comissão de Saúde.

VIII Conferencia Global de Promoção de Saúde (Helsinski-Finlândia em 2013)

Experiências e Habilidades Profissionais:

2004-2006 Director dos Serviços Distritais de Saúde Mulher e Acção e Responsável Clínico pelo Distrito de Matutuine.

(responsável por): Planificação e gestão sustentável de recursos (humanos, materiais e financeiros);
Gestão farmaceutica;
Gestão programatica nas areas de SMI, PTV, SAAJ, TARV, PNCTL, Laboratorios, estomatologia e outros;

2007- Até a data "Médico Chefe da Província de Maputo"
(responsável por):
Gestão dos programas de saúde a nível da província de Maputo nas areas de (Saúde Publica e Assistencia Medica);
Supervisar e garantir apoio tecnico aos distritos;
Garantir a elaboração e implementação do Plano Economico e Social do Sector Saúde direccionado a melhoria do estado de saúde da população da província;
Garantir o harmonioso funcionamento das unidades sanitarias e hospitalares;
Garantir stocks suficientes de medicamentos, sangue, materiais e consumiveis;
Apoiar na gestão sustentavel dos recursos humanos e financeiros.

Outros:
Presidente da Junta Provincial de Saúde;
Vice-Presidente do Comite Provincial de Auditoria das Mortes Maternas, Neonatais e Perinatais;
Tutor Provincial do mestrado em Epidemiologia de Campo pela “UEM” Universidade Eduardo Mondlane-Moçambique;
Responsável do Núcleo Provincial de Estatística “NEP”;

Coordenador directo na interacção com os parceiros do sector saúde para melhorar a qualidade de serviços prestados;

Abstract

Maternal mortality and associated morbidity are serious public health problems that reflect some of the deepest inequalities in living conditions. They concern the health of women of childbearing age, the state of health services and quality of the care that women can access, such as contraception, antenatal care, attendance of skilled health personnel during delivery and emergency obstetric services. Without such services and medical attention, women suffer from health problems avoidable through adequate care before, during and after delivery as well as effective response to post-partum complications.

Suffering from an acute shortage of doctors, Mozambique launched a bold grassroots initiative to combat its high maternal death rate: the training of midwives in surgical delivery-related techniques, including skilling them to perform Caesarean Sections. In this program, Wide Angle reports from the region with an inspiring profile of midwives-in-training and tracks their progress as they learn to counter life-threatening complications of labour such as eclampsia, acute haemorrhage, and ruptures of the uterus. Filmed in the operating room and during night shifts in the delivery ward, Birth of a Surgeon illustrates the much greater contribution to maternal and neonatal care that a surgically trained midwife can make in Mozambique.

This paper seeks to highlight the aggressive strategies that Mozambique as a country has put in place in order to confront the maternal health crisis facing the developing countries.
**Apelido:** Uateca  

**Nome:** Nogar da Silva  

**Nacionalidade:** Moçambicana  

**Naturalidade:** Nampula  

BI nº 110100018239I Emissão 2/12/2009 Cidade de Maputo  

**Residente:** Bairro de Bagamoio Cidade de Maputo  

**Contacto:** 827063094 Email Unogar@gmail.com  

**Habilitações Literárias**  

1991--------1995 Escola Primária do 1º Grau de Monapo – Sede -1º a 5º Classe  

1996--------1998 Escola Primária do 2º Grau de Monapo – Sede – 6º a 7º Classe  

1999--------2003 Escola Secundária de Nacala Porto - 8º a 12º Classe  

**Habilitações Profissionais**  

2004 a 2006 – Curso Médio de Enfermagem Geral no Instituto de Ciências de Saúde de Nampula  

Curso Básico de Informática  

Condutor de Veículos ligeiros e pesados  

**Desenvolvimento Académico:**  

Licenciatura em Psicologia Social e do Trabalho em frequência no Instituto Superior de Gestão e Tecnologia  

**Experiências Profissionais**  

- Enfermeiro de cabeceira com profundos conhecimentos em Cuidados de Enfermagem tendo como experiência trabalhos realizados nas Sala de Reanimação e Cuidados Intensivos do Hospital Central  

- Trabalhou nas Medicinas no Hospital de Magude  

- Trabalhou no banco Socorros e pequena Cirurgia do Hospital de magude  

- Trabalhou na Traumatologia e pequena Cirurgia no Hospital Rural de Xinavane em regime de urgências  

- Trabalhou para atendimento aos doentes com a HIV/SIDA e tratamento de infeções oportunistas
✓ Trabalhou na Enfermaria de Pediatria do Hospital Geral da Machava
✓ Faz aconselhamentos e testagem em Saúde as PVHS para efeitos de adesão ao TARV e formou vários grupos de apoio (mulheres grávidas seropositivas) em parceria com a EGPAF em Magude onde trabalhou como Enfermeiro Chefe Distrital e ponto focal de HIV no programa da EGPAF.

Actividades de Responsabilidades
✓ Desenpenhou funções de Enfermeiro Chefe Distrital de Magude tendo como base a gestão do pessoal de Enfermagem, material médico cirúrgico, elaboração de escalas e planos de trabalho assim como coordenação de actividades na área de Assistência Médica e de Enfermagem;
✓ Responsável do Programa de Prevenção e Controle de Infecções, Saúde do trabalhador na componente Profilaxia Pós Exposição e Violência Baseada no Gênero
✓ Ponto focal de consulta do trabalhador no C.S.da Matolall

Actividades de Grande Relevo:
✓ Participou no inquérito nacional sobre o Controle de Medidas de Prevenção da Tuberculose nas Unidades Sanitárias do País para elaboração de instrumento de orientador sobre as Medidas básicas de CI-Tuberculose – Este trabalho foi levado a cabo pelo MISAU com apoio logístico da JHPiego em 2011;
✓ Fez trabalhos de Consultoria em PCI (Prevenção e Controle de Infecções) nas Províncias de Sofala, Manica e Tete um trabalho levado a cabo com a CHASS &SMT em coordenação com o MISAU em 2012;
✓ Formador em Materia de PCI, Atendimento Integrado a Vítimas de Violência Sexual, Profilaxia Pós Exposição ao HIV, HIV no local de trabalho e Controle da Tuberculose através da acreditadação do MISAU, JHPiego e ANEMO tendo feito várias actividades formativas e de coordenação destes programas nas Províncias de Niassa, Sofala, Gaza e Maputo em 2012;
✓ Formador de APE's (Agentes Polivalentes de Saúde) no contexto de Prevenção e promoção de Saúde dando acesso aos Cuidados primários de Saúde as comunidades. Esta actividade foi acreditado pelo MISAU.
The National Strategy for Nursing Education, Training and Practice: A South African Perspective

Ms Daisy Mafubelu

Head of Department: Department of Health and Social Development in Limpopo Province
Chairperson of the Ministerial Task Team on the National Strategy for Nursing Education, Training and Practice.

Biography

Daisy Mafubelu, the Head of Department of Health of the Limpopo Provincial Government, is a former Assistant Director-General of the World Health Organization, the first nurse in history to occupy a high level position within this United Nations agency. She began her career in public health in 1981 as a nurse and midwife. Her experience as a diplomat complements her substantial public health, management and organizational development experience nationally and internationally.

She held several senior management positions within the public health sector, including Director of Human Resources, Chief Director of Corporate Services and Deputy Director-General.

In her capacity as coordinator of the African Group on Health Matters in Geneva, she also represented and negotiated on behalf of the African Region, which enabled the African region to articulate common positions on matters of regional interest. Her achievements during this period include increased cohesion of the African region. As one of the five Vice-Chairpersons, she represented the African region on the Bureau of the Conference of the Parties of the Framework Convention on Tobacco Control.

Daisy is a visionary, strategic thinker with outstanding managerial, leadership, analytical, negotiation, communication and research skills as well as ability to work with people from diverse social, cultural and professional backgrounds. She is driven in her work by a strong commitment to making a contribution to address national and global public health challenges. She has travelled extensively internationally on global public health issues. She was
named Oliver Tambo Fellow in Public Health Leadership in 1997.

She is quite involved in the reform of the nursing profession in South Africa. In this regard, she chaired the Organising Committee of the Nursing Summit that was held in April 2011, and currently chairs the Ministerial Task Team on Nurse Education and Training charged with taking forward the recommendations of the Nursing Summit.

Abstract

The Ministry of Health in South Africa recognises the essential role of the nurses in achieving: “A long and a healthy life for all South Africans”. The country faces a quadruple burden of disease consisting of HIV and AIDS; communicable diseases; non-communicable diseases; violence and injuries with consequent high levels of morbidity and mortality.

The Medium Term Strategic Framework (MTSF) for 2009 – 2014 has as one of its focus areas the improvement of the health profile of all South Africans. Cognisant of the magnitude of the nursing challenges, in April 2011, the Department of Health called together all the nurses of South Africa and other key stakeholders to the National Nursing Summit with the aim to reconstruct and revitalize the Nursing Profession for a Long and Health Life for All South Africans.

The National Nursing Summit culminated in the Nursing Compact, which represents a summary of collective decisions taken at the event. Against this background, The Minister of Health appointed a special Task Team to develop a plan of action to address nurse education, training and practice by developing a Strategy for Nurse Education, Training and Practice with an Implementation Plan.

Through this nursing education, training and practice strategic plan, it is believed that the reconstruction and revitalization of the nursing profession in South Africa will be strengthened. The strategy will ensure that the country has nurses of a high calibre who can contribute to addressing the healthcare needs of all South Africans.

This paper seeks to:

- Outline the purpose and objectives of the strategy
- Reflect on the strategic priorities and recommendations of the strategy
- Outline the implementation process
- Reflect on the monitoring and evaluation mechanisms
- Highlight challenges and the way forward.